



REFUGEE
WEEK
2020

SECONDARY SCHOOL STUDENT
RESOURCE PACK

REFUGEE WEEK 2020 RESOURCE PACK

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**BEFORE YOU
GET STARTED
READ THE KEY
FACTS ON THE
NEXT PAGE AND
WATCH THIS
INTRODUCTION
VIDEO.**



KEY FACTS

WHAT IS A REFUGEE?

A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated due to their race, religion, opinions or because of where they are from.

WHAT IS AN ASYLUM-SEEKER?

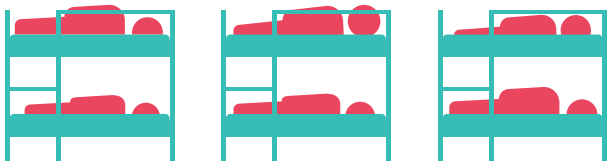
An asylum seeker is someone who has had to leave their home country to find safety and is waiting to find out if the government will grant them permission to stay.

DID YOU KNOW...

Less than 1% of the UK population are asylum seekers and refugees.

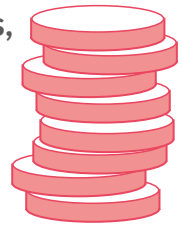
 **1%** UK population

Asylum seekers **do not get a flat** when they arrive, they often have to live in hostels and shared houses with **lots of other people.**



Asylum seekers **cannot work when they arrive in the UK**, they are forced to live off £37.75 per week. This money must pay for **all their day to day living costs** such as food, toiletries, clothes, mobile phone and travel.

£37.75
per week



Over **1/2** of all Refugees in the world are children just like you.




1 person every two seconds is forced to move to a different country because of war and mistreatment in their home country.



WHAT YOU KNOW ABOUT PATIENCE?

The animated poem you are about to watch is called '**What you know about patience?**' It shares the complexities and challenges facing young people who are seeking asylum in the UK.

The animated poem created by Kazzum and written by Arji Manuelpillai has been inspired by the experiences of young people engaging in our Pathways programme.

Click below to watch this animation before you start the exercises in this resource pack. 



Now turn over for the poem text and to get started on the activities...

WHAT YOU KNOW ABOUT PATIENCE

By Arji Manuelpillai

What you know about patience?

Like waiting for the ceasefire
the silent gap between bullets
like waiting for the truck
from truck to boat
in a blacked-out tanker for 11 hours
and you ain't even arrived yet

What you know about patience?

Like sleeping for weeks
under the A406 cos it's procedure
like being housed
in a flat with six people you never met,
the smell of their socks as you wake
the scream of their baby as you sleep
the tears of a father cos he can never go back
the voice of a mother 'don't let the kids see...

What you know about patience?

Like calling your family 4000 miles away
missing them so bad
in your sleep you speak to them,
beneath your pillow, their picture
and on your wall their letters
like postcards from the past.

What you know about patience?

Like waiting for your place
to learn, to grow, to be the great man
you were destined to be,
patience like not speaking the language
everyone saying "you're improving just be
patient."

Well, what you know about patience?

Being unable to work
living off the same 37 pound a week
every week the same week
being stuck in a tiny town for 2 years
without the money to leave it,
being lost cos you have no data
and without no data you got no maps,
like being here in London but
never actually seeing Big Ben.

What you know about patience?

Like waiting for the email, letter, phone call,
any news would be good news
when you're waiting for your solicitor,
day on day she flicks through a hundred files
from a hundred other people
just like you.
And then the questions,
the same questions for the 10th day
the same questions as the home office,
as the housing guy, as the priest, as the teacher.

What you know about patience?

Like being put on hold, with that on hold music,
because the Home Office are still deciding
Is it really that bad?
Are you really telling the truth?
Are you really that traumatised?
Are your mum and dad really that dead?

What you know about patience?

Like being called freshie,
foreigner, straight off the boat,
like being called refugee,
asylum seeker, scrounger, beggar.

Let me work, and I will work harder than you
can believe.

Let me study and I will learn more than you
can imagine.

'Cos I'm here to tell you
I got patience by the bucket load.
Patiently waiting for the chance to live.
Patiently waiting for the chance to be.
More than just a refugee.

So when you get angry in the queue 'cos I can't
work out the change,
when you shout "go back to your country" from
the top of the bus,
or when you get annoyed cos I keep putting my
hand up in class,
I'm going to turn to you and say,

What you know about patience

ACTIVITY WORKSHEETS

ACTIVITY 1

REFLECTION ON 'WHAT YOU KNOW ABOUT PATIENCE?'

'What you know about patience?' is an animated poem about a young person coming to the UK as he waits to find out whether he will be granted permission to stay.

Have a go at answering these questions about the young person's experience. You can refer back to the video or the poetry text to help you with your answers.

1. In the animation, how does the young person travel to the UK?

2. Why does he have to leave his country?

3. How much money does the young person in the video have to live off each week?

4. This money would need to cover travel, clothing, food and toiletries, phone credit, activities and hobbies each week.

How would you feel about living within this budget?

5. How many people share his housing accommodation?

6. What famous London building does the young person want to see?

7. What activities does the young person want to be allowed to work hard at?

8. Who did he have to leave behind?

ACTIVITY WORKSHEETS

ACTIVITY 1 (CONT.)

9. This animated poem was written by Arji Manuelpillai, a poet who works with young refugees and asylum seekers. He wanted to help spread the word about what they are going through.

Why might writing a poem about refugees be useful?

10. How does this animated poem make you feel?

11. What do you think his basic needs are?

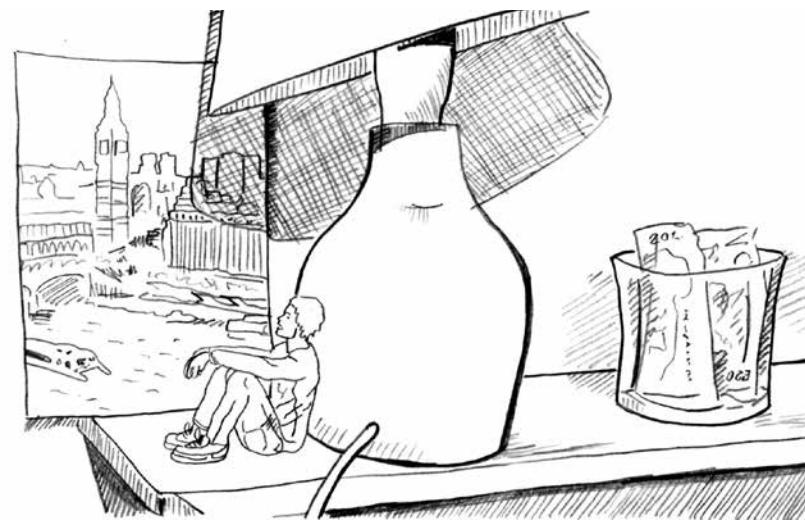
12. Who do you think the young person is missing?

13. Why might it be more difficult for a refugee or asylum seeker to experience love and belonging?

14. How could you make someone who is new to this country feel appreciated?

GREAT WORK! YOU HAVE SHOWN CRITICAL READING SKILLS AND HAVE IDENTIFIED INFORMATION AND IDEAS FROM THE POEM.

Now we are going to have the chance to do some creative writing using the ideas we have explored so far...

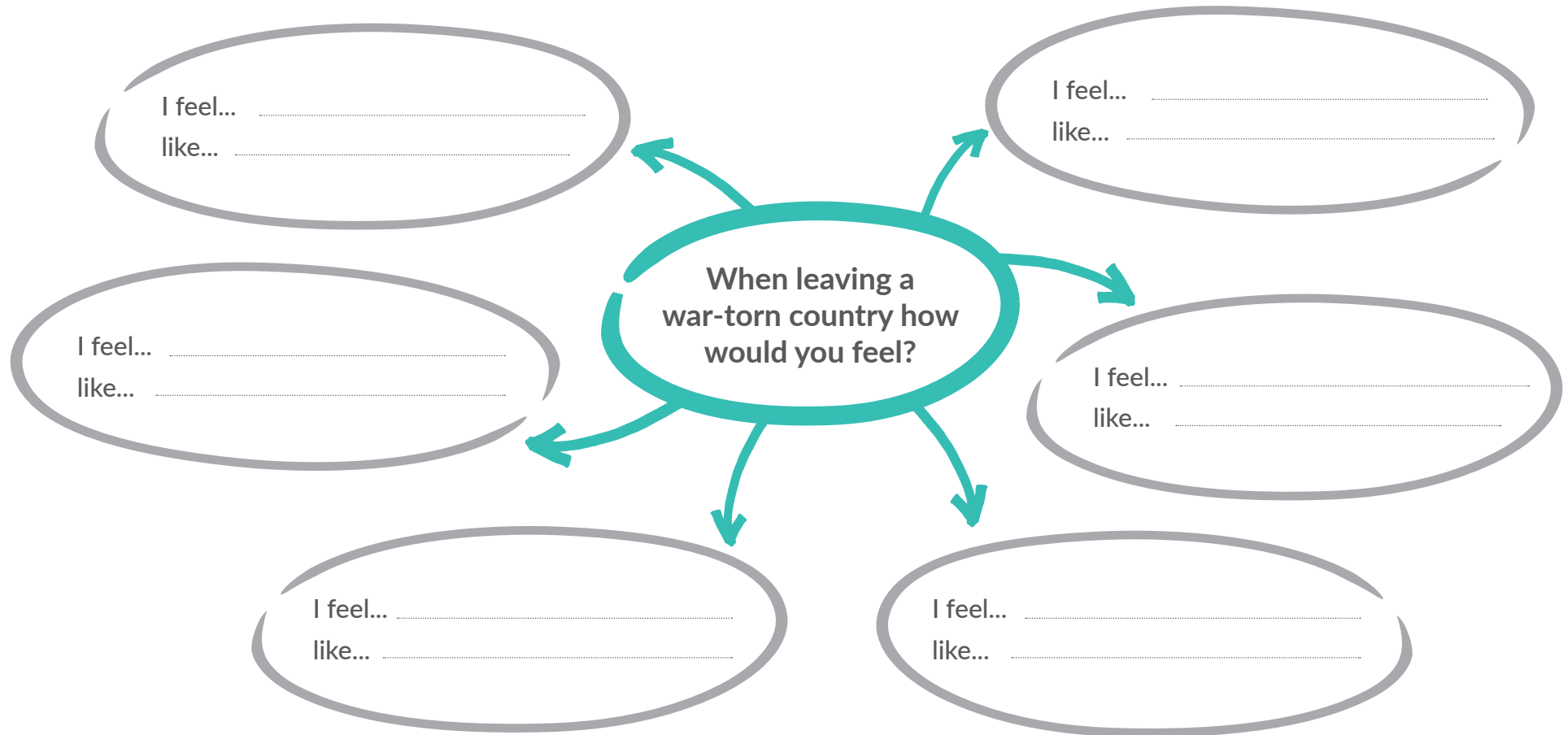


ACTIVITY WORKSHEETS

ACTIVITY 2

DEVELOPING YOUR IDEAS

Let's get creative! We'll start by imagining and mind-mapping some ideas...



ACTIVITY WORKSHEETS

ACTIVITY 2 (CONT.)

What can you hear?

.....
.....
.....

What can you smell?

.....
.....
.....

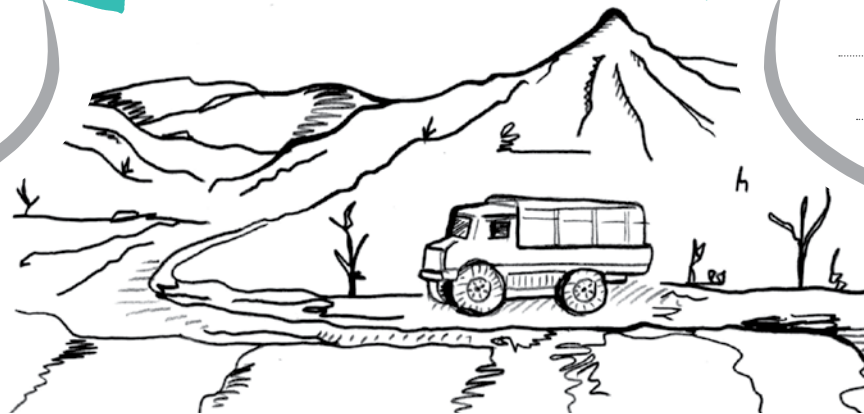
Describe the war happening all around you.

What can you see?

.....
.....
.....

What can you taste?

.....
.....
.....



ACTIVITY WORKSHEETS

ACTIVITY 2 (CONT.)

What items would you take with you?

.....
.....
.....

In the truck it felt like...

.....
.....
.....

The boat rocked like...

.....
.....
.....

Imagine leaving your home.

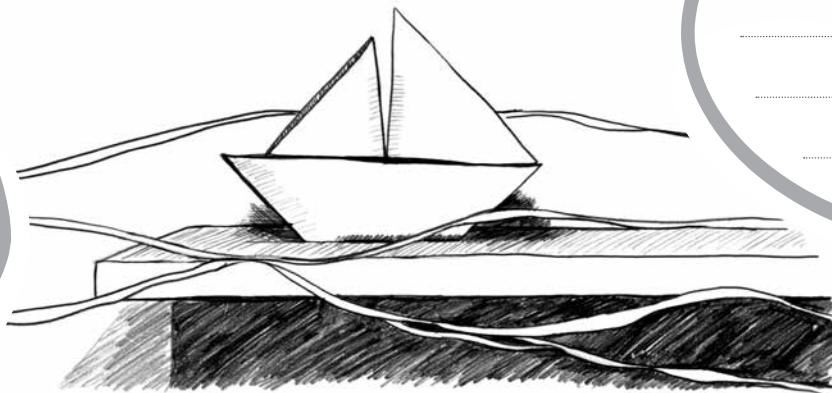
Describe the journey.

The tanker was dark, as dark as...

.....
.....
.....

What will you miss the most?

.....
.....
.....



ACTIVITY WORKSHEETS

ACTIVITY 2 (CONT.)

I feel

.....

Write a metaphor to describe the feeling of being somewhere new.

E.g. I feel scared...like a shaking leaf.

I feel

like

How does it feel to arrive somewhere new?

Make a list of the differences you have seen in this new country.

E.g. The language, the weather...

.....

.....

.....

.....

.....

Now you have loads of wonderful ideas to start your creative writing.

Use the ideas from your mind maps to create a piece of writing which explores the experience of refugees arriving in the UK.

Your writing could be:

- A letter [Dear...]
- A diary entry [Dear diary...]
- A poem [haiku, sonnet, free verse]
- A conversation between characters [whatsapp style conversation between characters]

AMAZING! YOU HAVE THOUGHT ABOUT AUDIENCE AND CONTEXT AND HAVE DEVELOPED A PIECE OF CREATIVE WRITING.

ACTIVITY WORKSHEETS

ACTIVITY 3

READ ALL ABOUT IT

The media plays a significant role in shaping perceptions of refugees, asylum seekers and migrants in the UK.

Click [here](#) to listen to this podcast created by some young migrants, discussing the role of the media.

MIGRANTS SPARK HOUSING CRISIS

By James Slack
Political Editor

BRITAIN has been ordered by Brussels to build more houses – to cope with all the EU immigrants. The European Commission warned the UK is heading for an “acute” housing crisis caused by massive population growth. It insisted that first-time buyers were being hit particularly hard and the situation could worsen, with official projections saying the UK needs at least 500,000 houses a year. But, rather than welcome

Now EU tells Britain to build more homes as open borders send population soaring

ending the demand in the UK for private housing, the Commission has ordered Britain to take further steps to boost housing supply. The demand for housing is expected to be

changed for ever if we agree to continue over the course of an another-planned day in the referendum debate. ■ Labour's shadow Europe minister labelled a voter worried about immigration a “horrible racist”. ■ A junior Tory backbencher called on the PM to stop the “vicious personal attacks” on Brexit campaigners. ■ David Cameron cast doubt on whether Boris Johnson really was an “Out supporter”. ■ The PM insisted he was proud to be a “Brexiter”. ■ And a Daily Mail poll gave the Remain camp an 18-point lead. The housing negotiations follow the news that there are now 2.1 million EU workers in the UK. [Go to Page 2.](#)

40% SURGE IN ETHNIC NUMBERS

26 million people in Europe are looking for work.

And whose jobs are they after?



MIGRANTS MILKING BRITAIN'S BENEFITS

Foreigners more likely to claim handouts

MIGRANTS were accused of “milking the system” after figures yesterday showed they are more likely to claim benefits than people born in the UK. Nearly one in five foreigners

By Aeil Dwyer

draws child benefit, while one in 10 receives housing benefit. One in seven British-born people is on child benefit and one in 14 on housing benefit, today's report by Migration Watch says. Africans

from Bangladesh, Pakistan and Eastern Europe were among migrants most likely to be taking state handouts, the research found, on official statistics showed. Tory MP Peter Bone said the [FORN PAGE 4](#)

ASYLUM SEEKERS FERRIED AROUND IN STRETCH LIMO

And guess what, you're picking up the £3,000 bill!

ACTIVITY WORKSHEETS

ACTIVITY 3 (CONT.)

You are now going to create your own newspaper article portraying refugees in a positive way.

First answer these questions to begin...

1. Where do young people learn about refugees?

2. How are refugees portrayed or represented in the media?

3. What impact does this have on our society?

4. What techniques does a writer use to persuade the reader about their opinion? E.g. language, images, facts.

ACTIVITY WORKSHEETS

ACTIVITY 3 (CONT.)

Now create your own newspaper article or story about refugees being portrayed in a positive way.



WELL DONE!

YOU HAVE SHOWN THAT YOU CAN ORGANISE INFORMATION AND IDEAS, USING DIFFERENT TECHNIQUES.

RW CHRONICLE

Blank lines for writing a newspaper article or story, with a large light blue rectangular area on the right side for an image or illustration.

written by _____

GLOSSARY

ARTICLE 14

The section of the Universal Declaration of Human Rights that makes it clear people have the right to seek safety from persecution. Under the umbrella of Article 14, millions of people have been given life-saving protection as refugees.

ASYLUM SEEKER

An asylum seeker is someone who has had to leave their home country to find safety. They will make journeys to other countries where they ask the government if they can stay and be protected.

In the UK, a person must apply to the Home Office for asylum when they first arrive in the country. While they are waiting to hear whether they can stay, they are referred to as an asylum seeker.

FORMAL REFUGEE STATUS

Means a person has been legally acknowledged by the Home Office as a refugee and is allowed to remain in the UK for five years. This is referred to as five years 'leave to remain'.

A person who has been legally acknowledged as a refugee and is allowed to remain in the UK for a period of time. This is referred to as 'leave to remain'.

PERPETUATED

To make (something) continue indefinitely.

PERSECUTION

Hostility, mistreatment and oppression usually because of race, gender, social, political or religious beliefs.

PLIGHT

A dangerous difficult or unfortunate situation.

REFUGEE

Every day people are forced to leave their own countries and become refugees in another country. A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated because of their;

- Race
- Religion
- Nationality
- Sexuality
- Gender
- Social or political views

UNIVERSAL DECLARATION OF HUMAN RIGHTS

This historic document drafted in 1948 was the first international agreement outlining the rights and freedoms everyone is entitled to. It laid the foundation for the human rights protections that we have in the UK today and has given people everywhere a powerful tool in the fight against oppression and mistreatment.

WHERE CAN I FIND MORE INFORMATION?

KAZZUM VIDEOS & ADDITIONAL RESOURCES

'What you know about patience?'

An animation sharing the complexities and challenges facing young people seeking asylum in the UK.

'Help them feel at Home'

An animation sharing the plight of a young refugee arriving in the UK through the lens of a toy dinosaur.

'I am Just Like You'

A film dedicated to the many children and young people fleeing their homes in search of safety.

'Who Am I'

A poetry film that is part of a collection of poems that have been collaboratively written by members of Brighter Futures, a group of young migrants fighting for social change.

Myth Busting Quiz

A Quiz created with Brighter Futures providing key facts about refugees and asylum seekers.

Hot Topics Podcast

Brighter Futures Podcast series discussing 'Hot Topics' affecting the young migrant community in the UK.

'Words Apart' Passport

This pamphlet is a collection of poems from our poetry and art exhibition Words Apart created with Brighter Futures.

WHERE CAN I FIND MORE INFORMATION?

REFUGEE WEEK, EDUCATION RESOURCES, VIDEOS AND READING LIST

[School Resources for all ages](#)

Refugee Week brings you a range of resources to be used at your school.

[Simple Acts](#)

Everyday actions we can all do to stand with refugees and make new connections in our communities.

FACTS, STATISTICS AND CAMPAIGNS

[Refugee Council - The Truth About Asylum](#)

Looking for the facts about asylum? You can rely on the facts and figures here to get the true picture and help spread the truth about asylum.

UNHCR, ASYLUM IN THE UK

www.unhcr.org/uk/asylum-in-the-uk.html

LIFT THE BAN, LOCAL ACTIVISM PACK

Fighting for the right to work for people seeking asylum in the UK so that they can use their skills and live in dignity.

lifttheban.co.uk/wp-content/uploads/2018/09/Lift-the-Ban-Activism-Pack.pdf

AMNESTY - FAMILIES TOGETHER CAMPAIGN

Right now, unfair rules are keeping refugee families apart. This campaign wants to see that change.

www.amnesty.org.uk/families-together

WHAT CAN I DO?

- Inform yourself on the issues facing refugees and migrants (the links on the previous page are a good place to start!)
- Challenge and question information around refugees and asylum seekers
- Take part in one of [Refugee Weeks 7 Simple Acts](#)
- Read up on the [Lift the Ban](#) campaign
- Start a petition within your school or local community
- Engage the local press
- Persuade local decision makers to speak out. [Click here](#) to find your local MP and write them a letter
- Support your local refugee community

**WE'D LOVE TO SEE YOUR WORK,
PLEASE SHARE IT WITH US:**

 [@kazzumarts](#)  [@kazzumarts](#) or via email: hello@kazzum.org

**#REFUGEEWEEK2020 #IMAGINE
#REFUGEESWELCOME**

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