



**REFUGEE  
WEEK  
2020**

**PRIMARY SCHOOL  
RESOURCE PACK**

# REFUGEE WEEK 2020 RESOURCE PACK

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# REFUGEE WEEK 2020 RESOURCE PACK

## FOR USE AT HOME WITH PRIMARY SCHOOL CHILDREN

Dear Teacher/Parent/Guardian,

Refugee Week is a nationwide programme of arts, cultural and educational events that celebrate the contribution of refugees to the UK and encourages a better understanding between communities. This year the theme of Refugee Week is 'Imagine' and it is happening online from 15th – 21st June.

Kazzum Arts is a participatory arts organisation with a 30-year history of engaging young people in unique and inclusive multidisciplinary arts projects. During Refugee Week Kazzum run awareness raising, creative writing workshops and assemblies in schools across the country. This year due to the Covid-19 pandemic we are taking this important work online, providing resources and activities for remote at home learning. Our free resource packs are designed to encourage children and young people to think about the experiences of young asylum seekers and refugees, highlighting the positives, building empathy and challenging negative stereotypes.

**Please note:** While these activities can be completed by children and young people independently, we ask that all Teachers/Parents/Guardians read through the activities ahead of them taking part.

### This resource pack contains:

- Teacher/Parent/Guardian - Info Pack (Contains key info to inform the work, you may want to read this ahead of beginning activities)
- Refugee Week key facts sheet for children and young people
- Intro to activities video
- Primary activity worksheets
- Animation: 'Help them feel at Home'

### What you will need:

- Pens, pencils and colouring pencils or felt tips
- Paper
- Printer – if you wish to print out activity sheets
- Laptop or mobile with audio enabled to watch, animations and intro video

Throughout this activity pack we will be using storytelling, visual arts and creative writing activities to encourage children and young people to think reflectively and to get creative!

We invite you to share your work with us online and take part in our live online activities too:

 [@kazzumarts](https://twitter.com/kazzumarts)  [@kazzumarts](https://www.instagram.com/kazzumarts) or via email: [hello@kazzum.org](mailto:hello@kazzum.org)

If you have any queries about this pack, please contact us by email at [Lauren-Joy@kazzum.org](mailto:Lauren-Joy@kazzum.org).

All the best,

*Kazzum Arts!*

# WHO ARE KAZZUM?

Kazzum Arts is an arts charity based in East London. We use the arts to increase the wellbeing and expression of children and young people at times in their lives when they are most isolated, vulnerable or at risk.

Kazzum's 'Pathways' programme has supported young refugees, asylum seekers and new migrants for over 15 years through a series of collaborative artistic projects and advocacy. Our aim is to highlight the migrant experience, inspiring greater empathy and understanding from the wider community.

Find out more here: [www.kazzum.org/pathways](http://www.kazzum.org/pathways)

# WHAT IS REFUGEE WEEK?



Refugee Week takes place every year across the world in the week around World Refugee Day on the 20th June.

Refugee Week is a UK wide festival celebrating the contributions, creativity and resilience of refugees.

Find out more here: [www.refugeeweek.org.uk](http://www.refugeeweek.org.uk)

The 22nd year of Refugee Week follows the theme 'Imagination' an invitation to think creatively and step beyond the current moment and perceive something different.

# KEY TERMS

## WHAT IS A REFUGEE?

Every day people are forced to leave their own countries and become refugees in another country. A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated because of their;

- Race
- Religion
- Nationality
- Social or political views

## WHAT IS AN ASYLUM-SEEKER?

An asylum seeker is someone who has had to leave their home country as they no longer feel safe there. They will make journeys to other countries where they will ask the government in the country that they have entered to recognise them as a refugee.

By doing this they have asked for the protection of that country and the right not to be returned to their home country where they would face danger.

In the UK a person must apply to the Home Office for asylum when they first arrive in the country. While they are waiting to hear whether they can stay, they are referred to as an asylum seeker.

## WHAT IS AN ECONOMIC MIGRANT?

Someone who has moved to another country to work. Refugees are not economic migrants.

# KEY FACTS

## WORLD STATISTICS

In 2018 the refugee crisis was considered to be a **global crisis** and we are seeing the **largest number of people** fleeing violence and conflict since World War Two.



↑ **1/2** refugees  
↓ **18** years old

Over half of refugees globally are under the age of 18.

**10 million** stateless people have been **denied a nationality** and **access to basic rights** such as education, healthcare, employment and freedom of movement.

**10 million** stateless people

seconds

**1 person** is forcibly displaced **every two seconds** as a result of conflict or persecution

(UNHCR June 2018)

# MYTH BUSTING

## WHERE DO REFUGEES GO AND WHY DO THEY FLEE THEIR HOMES?

### WHERE DO THEY GO?

**80%** of the world's refugees stay in their region of displacement rather than travelling to wealthy countries.



**3.7** million



**1.4** million



**1.2** million



Turkey now hosts the highest number of refugees with 3.7 million followed by Pakistan with 1.4 million and Uganda with 1.2 million.

In the UK refugees make up less than 1% (0.26%) of the UK population.



**1%** UK population

### WHY DO THEY LEAVE?

**70.8** million people around the world have been forced from home fleeing **conflict**, **violence** or **persecution** based on their race, religion, sexuality, socio-political beliefs or gender.



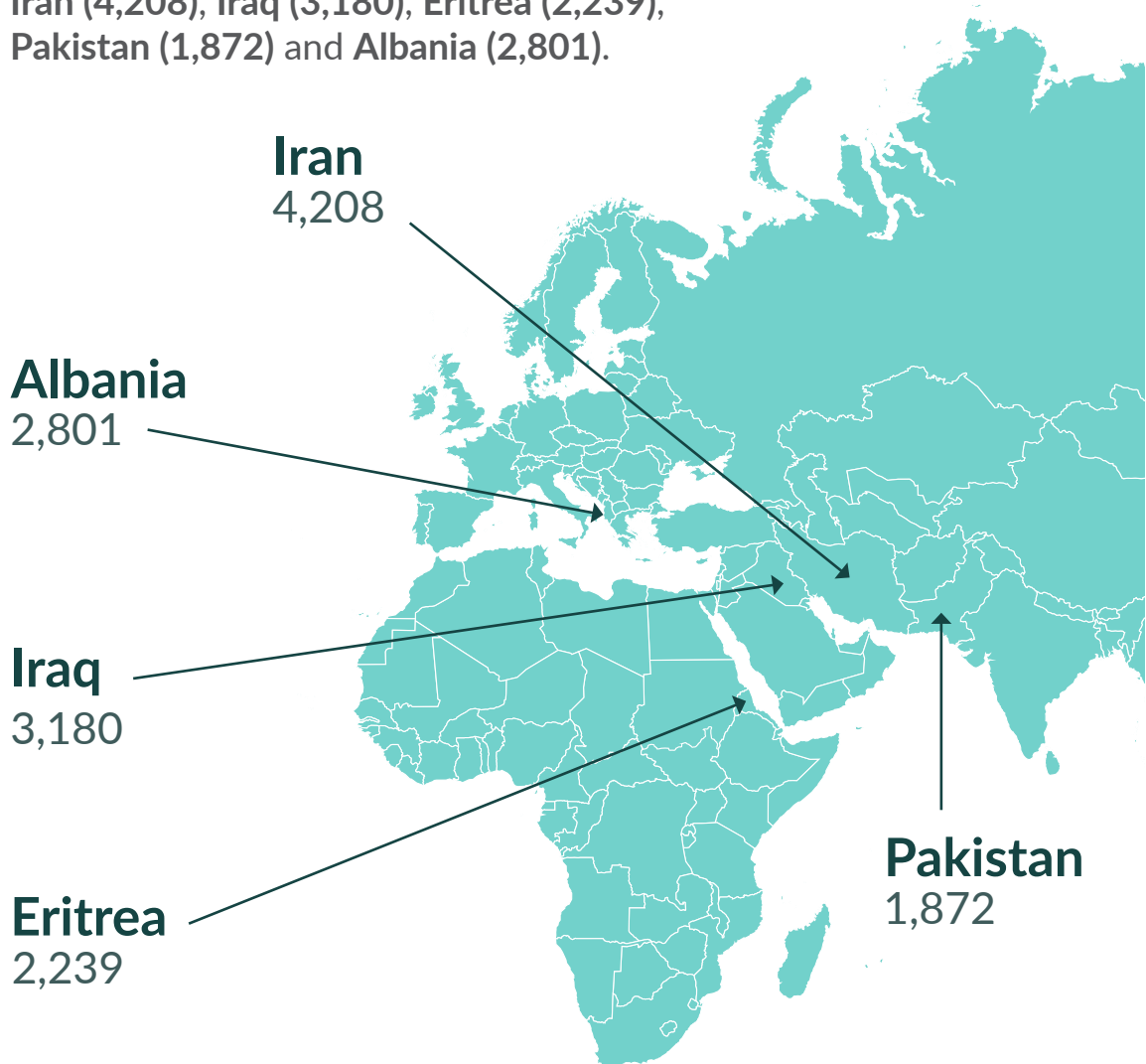
# MYTH BUSTING

## WHERE DO REFUGEES COME FROM?

Some of the countries people are fleeing from include **Syria, Afghanistan, South Sudan, Somalia, the Democratic Republic of Congo and Myanmar**. People are fleeing because of fear of violence, conflict or persecution.

We are now seeing the largest number of asylum applications from nationals of:

**Iran (4,208), Iraq (3,180), Eritrea (2,239), Pakistan (1,872) and Albania (2,801).**





# MYTH BUSTING

## DO REFUGEES GET A FLAT AND A JOB AS SOON AS THEY ARRIVE IN THE UK?

The government expect refugees to apply for asylum as soon as they arrive in the UK. To be eligible they must have left their country and be unable to go back because they fear persecution.

### DO THEY GET A FLAT?

**No.**

Asylum seekers cannot choose where they live, and their housing isn't paid for by the local council. The housing they are placed in is usually a hostel or temporary accommodation and often housing that other people do not want to live in.

### DO THEY GET A JOB?

**No.**

Asylum seekers are not allowed to work while they wait for a decision on their case. They have to live off £5.39 per day to cover all living expenses such as food, clothing, toiletries and transport and the cost of their asylum application. This forces people to live in poverty for months, or even years at a time, while they seek safety from persecution.

They can only apply to the Home Office for permission to work if they have been waiting for a decision on their asylum claim for over 12 months. The only jobs they can apply for are those on the Government's restricted Shortage Occupation List (this is an incredibly restrictive list that includes jobs such as classical ballet dancer and nuclear medicine practitioner!)

For more information follow the [Lift the ban](#) campaign - fighting for the right to work for people seeking asylum in the UK, so that they can live in dignity and contribute to the UK economy.

# KEY FACTS FOR STUDENTS

## WHAT IS A REFUGEE?

A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated due to their race, religion, opinions or because of where they are from.

## WHAT IS AN ASYLUM-SEEKER?

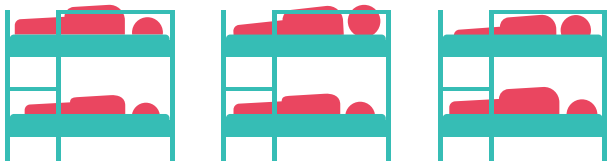
An asylum seeker is someone who has had to leave their home country to find safety and is waiting to find out if the government will grant them permission to stay.

## DID YOU KNOW...

Less than 1% of the UK population are asylum seekers and refugees.

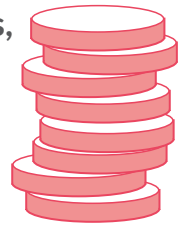
 **1%** UK population

Asylum seekers **do not** get a flat when they arrive, they often have to live in hostels and shared houses with **lots of other people**.



Asylum seekers **cannot work when they arrive in the UK**, they are forced to live off £37.75 per week. This money must pay for **all their day to day living costs** such as food, toiletries, clothes, mobile phone and travel.

**£37.75**  
per week



Over **1/2** of all Refugees in the world are children just like you.




**1 person every two seconds** is forced to move to a different country because of war and mistreatment in their home country.

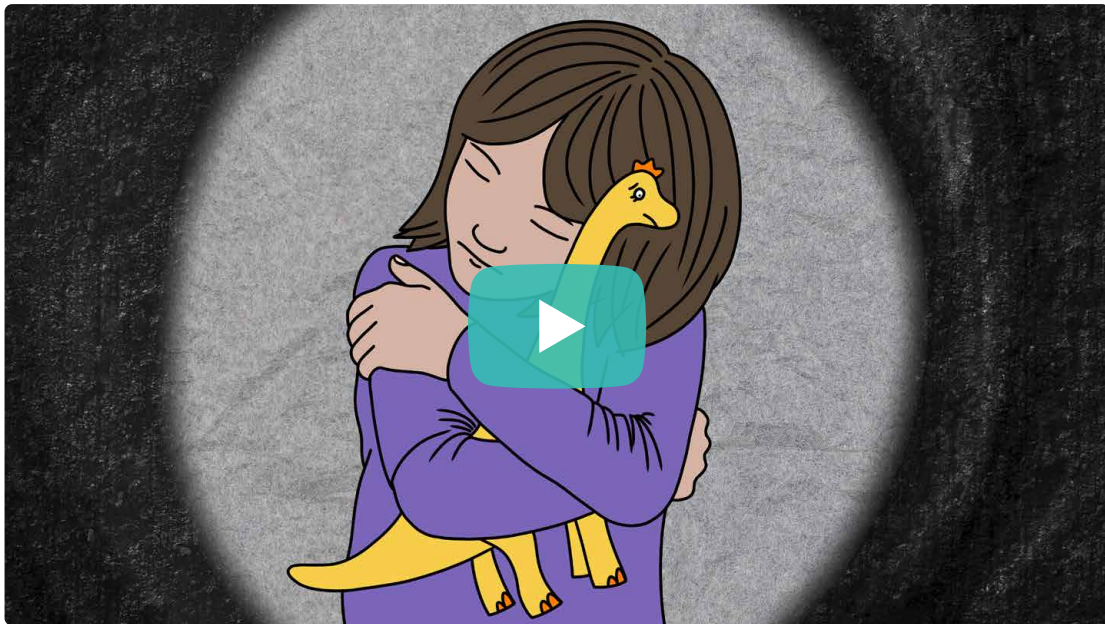


# HELP THEM FEEL AT HOME

The animated poem you are about to watch is called '**Help Them Feel At Home**', it tells the story of a young refugee named Sana and a toy dinosaur named Dino and their difficult journey to find safety in the UK.

It has been created by Kazzum and written by Arji Manuelpillai, Aminat Odusoga and Titilope Odusoga, inspired by the experiences of young people engaging in our Pathways programme.

Click below to watch this animation before you start the exercises in this resource pack. 



Now turn over for the poem text and to get started on the activities...

# HELP THEM FEEL AT HOME

by Arji Manuelpillai, Aminat Odusoga  
and Titilope Odusoga

This dinosaur's name is Dino.  
He may look like an everyday Dinosaur-  
the sort of Dinosaur that's been here all along-  
but if you look closely, a little closer,  
you'll see that Dino is a very special Dinosaur.  
Let me explain...

Dino is from far away,  
a house of love and joy.  
His country was a peaceful place  
with a box of other toys.  
His best friend, a little girl.  
Sana, that's her name.

But one day  
they watched their world change.

Explosions hit the place they live.  
Panic swept the streets.  
Sana grabbed his little arm,  
*"Dino we must leave!"*

Onto a boat that bounced and bobbed,  
a train that crashed and clanged,  
with strangers Dino had never met,  
who hid them in a van.

Sana held Dino close.  
He thought he would explode.  
*"Where are we going?"* Dino asked.  
*"We're searching for a home!"*

Into a house he'd never seen,  
a bedroom small and long,  
with words he did not understand  
and food that just seemed wrong.

*"I don't like it here,"* said Dino.  
He felt he was all alone:  
*"New country, new house, new bedroom too.  
This doesn't feel like home"*

Weeks later, when school began,  
Dino met the class:  
a Bunny, a Monster, a Soldier too,  
a giant inflatable Shark!  
Nervously he stood there.  
He felt they were all alone.  
He missed the toys he knew before,  
the toys they had left at home.

It took a Dinosaur named Tony,  
who came and spoke to them,  
showed them round their brand new school,  
made them feel like friends,  
and before long, all the other toys joined.  
They made them feel at home  
knowing no-one in all the world  
ever wants to feel alone.

And though they missed their country  
and things weren't quite the same,  
Sana and Dino grew happy together  
with all the friends they'd made.

So if you meet a toy, or girl or boy  
who's new and on their own,  
put your arm around them  
to help them feel at Home.

# ACTIVITY WORKSHEETS

## ACTIVITY 1

### TONY'S FRIENDSHIP POEM

Many children will arrive in the UK and join a new school. It can be very difficult because they may not speak English or understand what school is like.

In our story Tony the Dinosaur was friendly to Dino and Sana. Imagine a new person is coming to your school from far away.

#### How could you make them feel welcome? (Actions)

For example... Offer your chair, smile, ask them how they feel, share your pencil case.

You have 2 minutes to write as many welcoming actions as you can...

.....

.....

.....

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.....

#### What qualities do you need to be a good friend?

For example... Helpful, caring, friendly, funny, generous.

You have 2 minutes to write as many qualities as you can...

.....

.....

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# ACTIVITY WORKSHEETS

## ACTIVITY 1 (CONT.)

Now we are going to create a poem about friendship.

Choose friendly qualities and actions from the previous page to complete the poem below.

**For example:**

- A friend is someone who is ..... helpful.....
- A friend will..... smile at you.....
- A friend will..... offer you their chair.....
- A friend is someone who is..... kind and funny.....

**Now it's your turn... You can write as many poems as you like!**

- A friend is someone who is.....
- A friend will.....
- A friend will.....
- A friend is someone who is.....

Once you have finished your poem you might want to read it aloud, share it with someone at home or put it on your wall!

**WELL DONE! YOU HAVE DEMONSTRATED THAT YOU CAN SHOW KINDNESS TO ANOTHER PERSON AND BE CREATIVE.**

# ACTIVITY WORKSHEETS

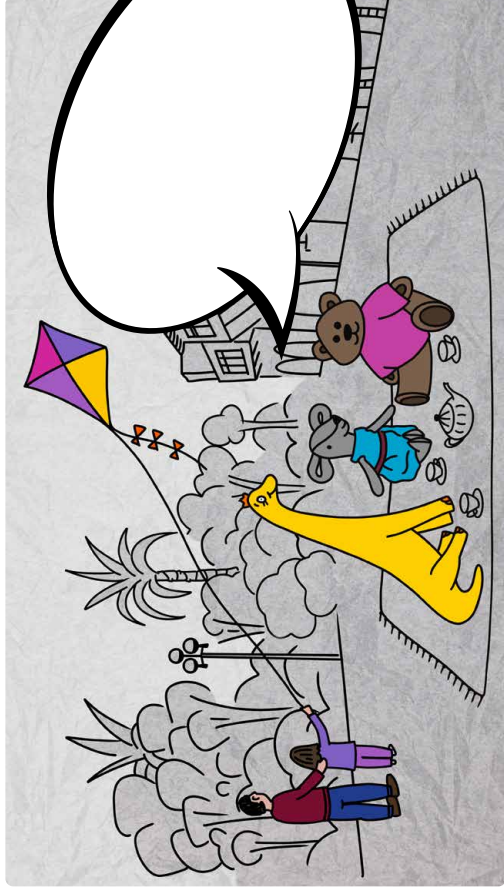
## ACTIVITY 2

### HOW DID DINO AND SANA FEEL?

Moving to a new school, learning to speak English and making new friends can be very frightening for children arriving in the UK.

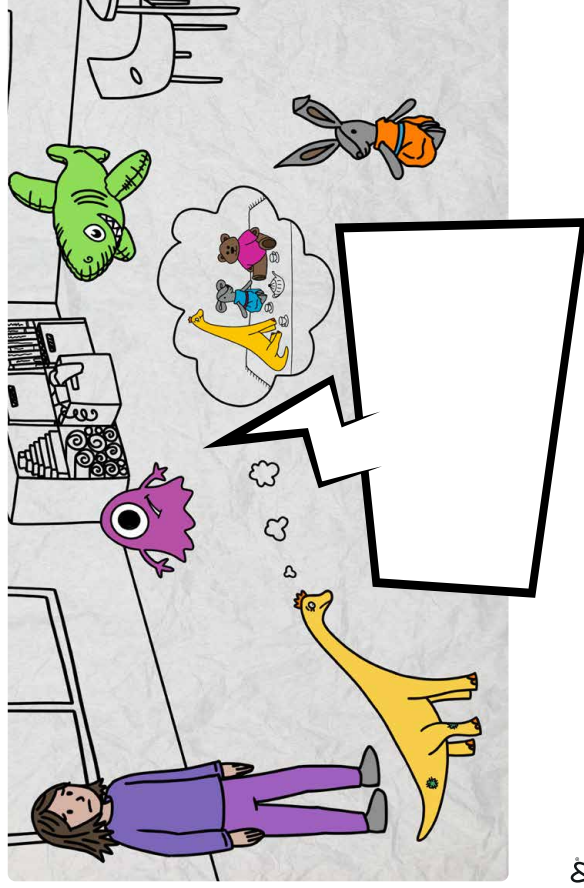
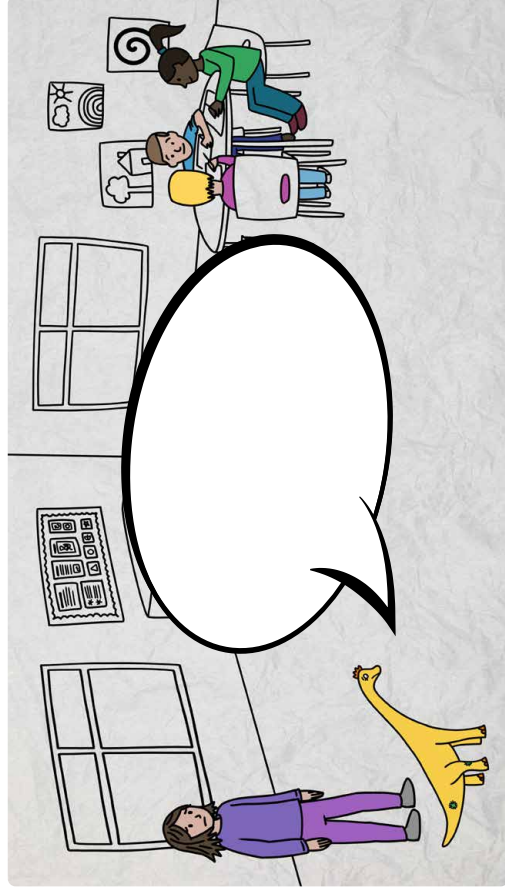
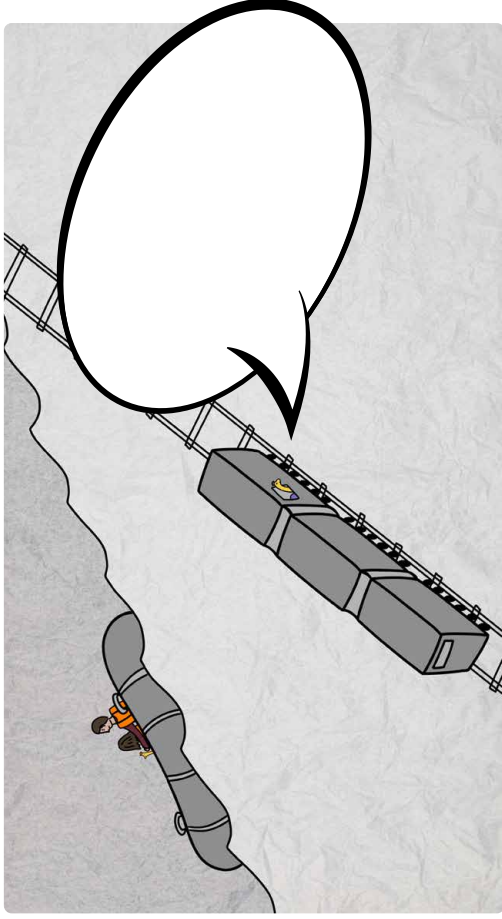
Look at this comic strip below, imagine you are Dino and Sana... What is happening? How are they feeling? What are they thinking? What do they need?

Fill in the thought and speech bubbles with your ideas below.



# ACTIVITY WORKSHEETS

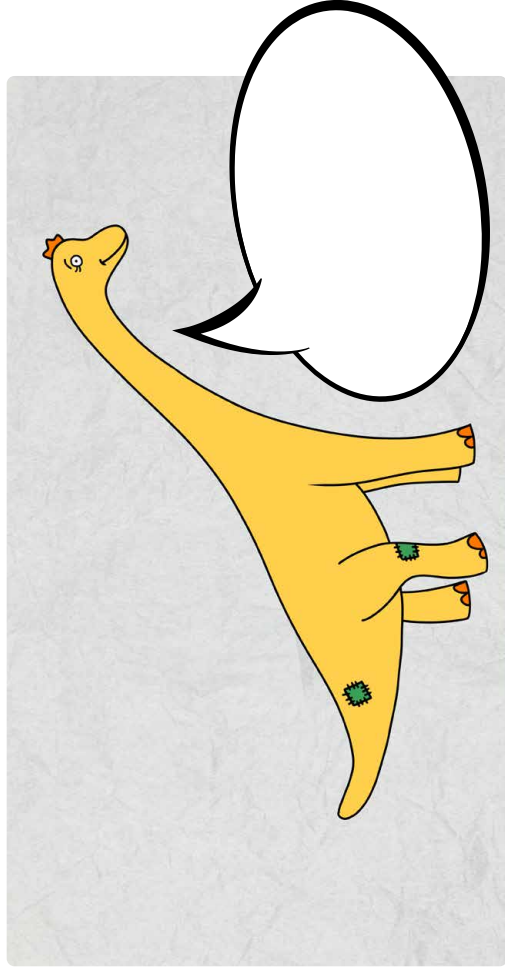
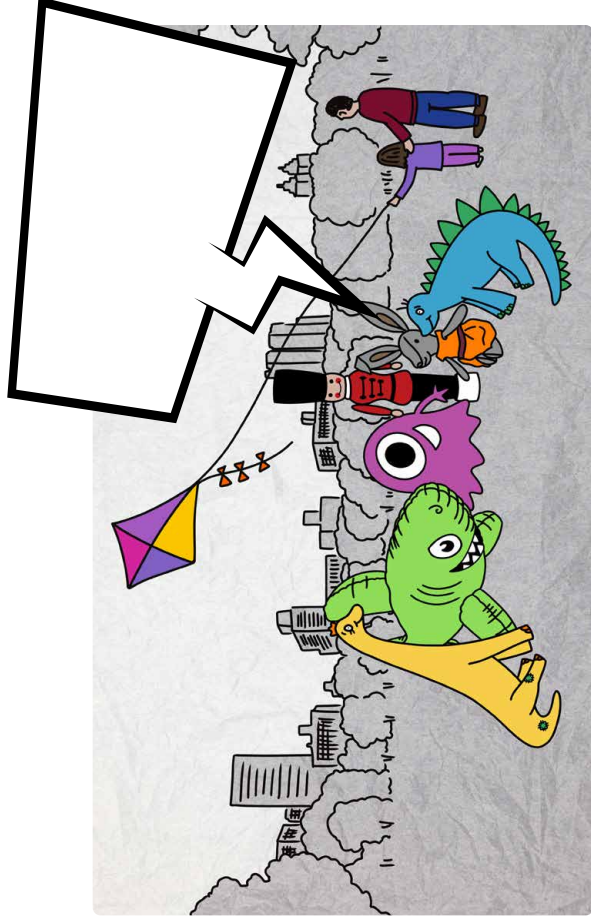
## ACTIVITY 2 (CONT.)





# ACTIVITY WORKSHEETS

## ACTIVITY 2 (CONT.)



NICE ONE! YOU HAVE SHOWN THAT YOU CAN BE CONSIDERATE TO OTHER PEOPLE'S FEELINGS.

## ACTIVITY 3

### WRITING HOME

Sometimes people must flee their homes because they are not treated well in their country. This often means having to leave family and friends behind and make a difficult journey to find safety.


Dino the dinosaur made his journey to the UK after a war broke out and destroyed his home.

**Imagine you are Dino writing a postcard to your Friends back home.**

- How are you feeling?
- What was your journey like?
- What would you want to tell them about your new life in the UK?
- What do you hope for the future?

Dear \_\_\_\_\_

---



Love from Dino

Draw a picture here

Write your message here

**GREAT WORK! YOU HAVE SHOWN AN UNDERSTANDING OF WHAT IT IS LIKE FOR A REFUGEE TO MOVE TO A NEW PLACE.**

# ACTIVITY WORKSHEETS

## ACTIVITY 4

### FEELING SAFE AND HAPPY

Everyone has the right to a home, food and safety. Unfortunately, this isn't always possible. We want to help Dino and Sana feel safe and happy, can you help?

- 1. Everyone needs essential things, that we cannot live without like water, air and food**

What food would you make Sana?

- 2. Everyone should feel safe and have access to a home and healthcare.**

What might help Sana feel safe?

- 3. Everyone should feel loved and cared for.**

How could you show Sana that you care?

- 4. Everyone likes to feel important and valued by others; like they are doing well.**

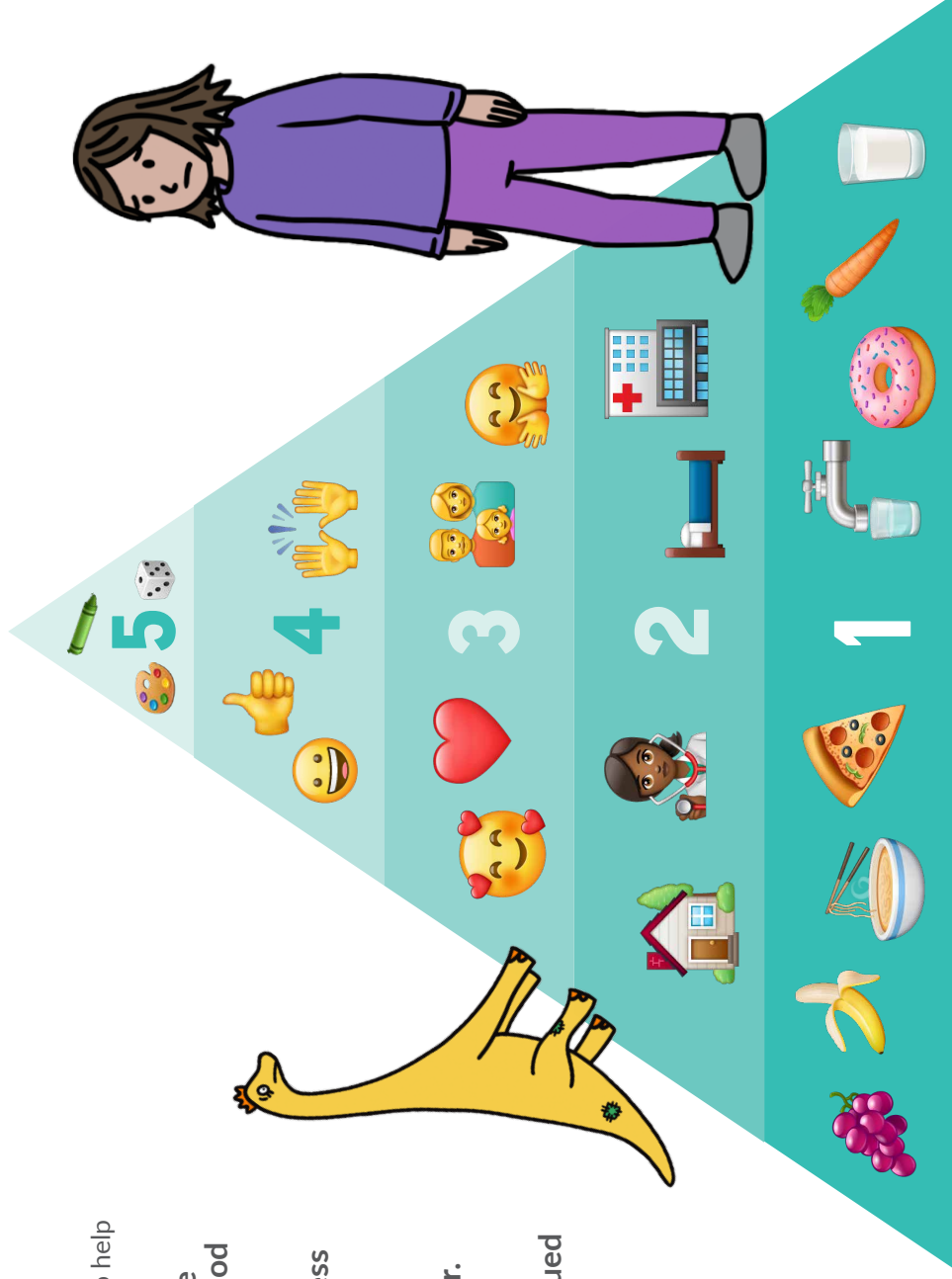
What skills might Sana have?

How could you help her?

- 5. Everybody should play and create.**

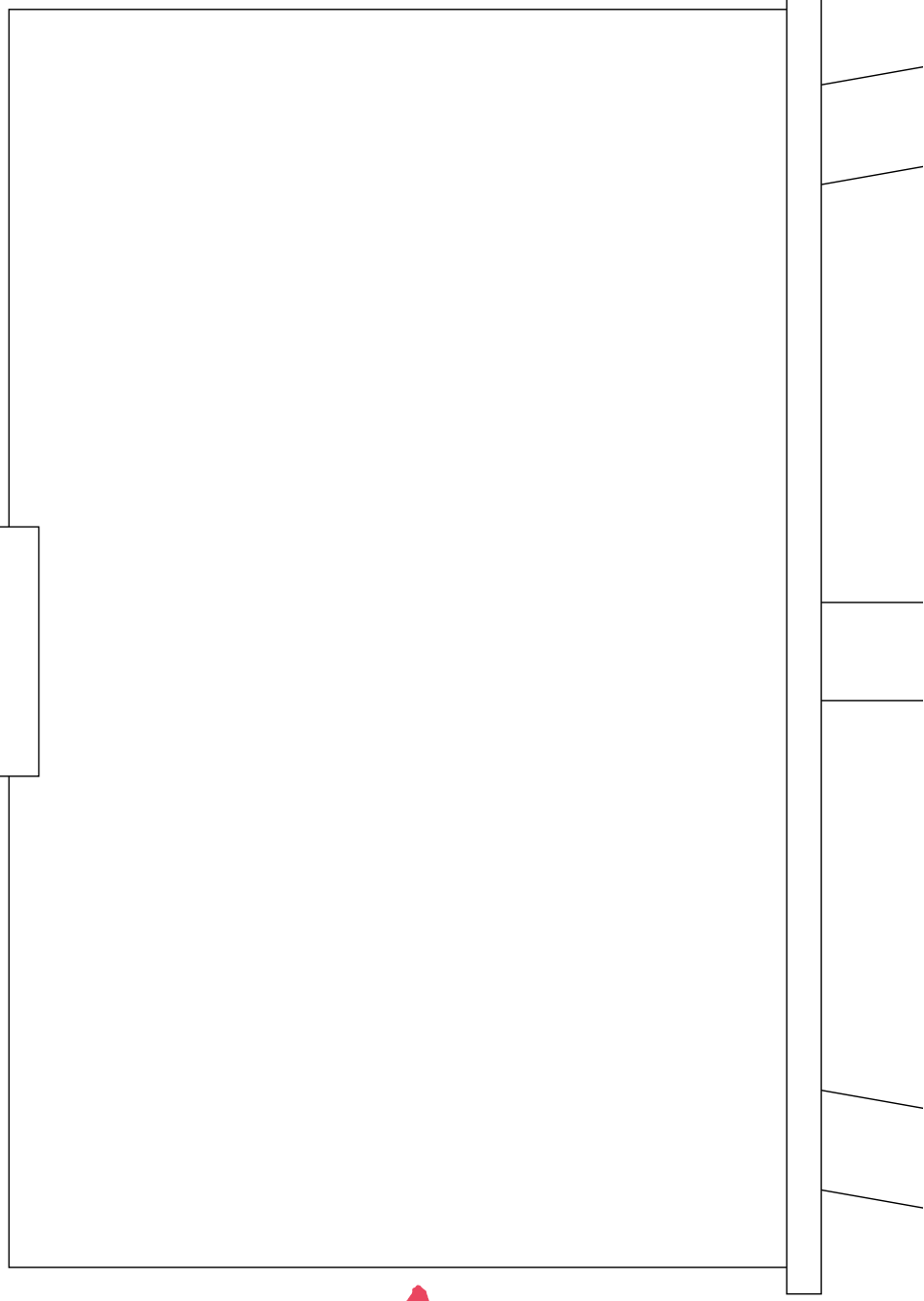
In the space on the next page, draw a picture for Dino and Sana including all the things they need.

You might want to discuss your ideas with an adult.



## ACTIVITY 4 (CONT.)

Draw a picture for Dino and Sana including all the things they need.



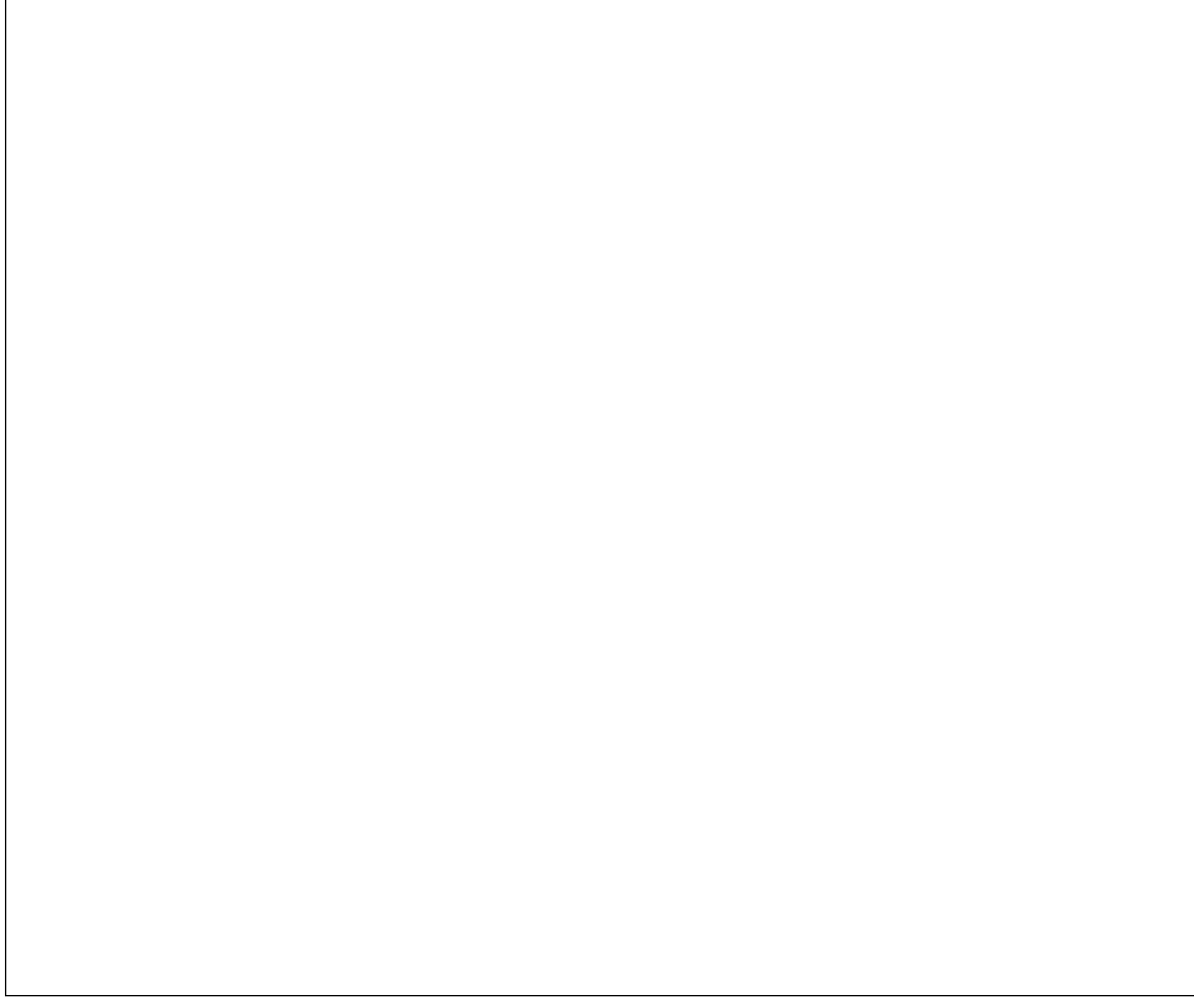
WELL DONE! YOU HAVE MADE DINO AND SANA FEEL SAFE AND HAPPY!



# ACTIVITY WORKSHEETS

## ACTIVITY 5 (CONT.)

Now draw a picture to add to your letter. You might want to share this with people in your home or read it aloud.



**GIVE YOURSELF A PAT ON THE BACK!**

**YOU HAVE BEEN KIND AND WELCOMED DINO AND SANA TO THEIR NEW HOME.**

# GLOSSARY

## ASYLUM SEEKER

An asylum seeker is someone who has had to leave their home country to find safety. They will make journeys to other countries where they ask the government if they can stay and be protected.

## FLEE

To run away from a place or situation of danger.

## GOVERNMENT

The group of people who work are responsible for creating policies and making decisions about the running of the country.

## ILLEGAL

Something that is against the laws of that country.

## REFUGEE

Every day people are forced to leave their own countries and become refugees in another country. A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated because of their identity. (E.g. race, gender, religion).

# WHERE CAN I FIND MORE INFORMATION?

## KAZZUM VIDEOS & ADDITIONAL RESOURCES

### 'What you know about patience?'

An animation sharing the complexities and challenges facing young people seeking asylum in the UK.

### 'Help them feel at Home'

An animation sharing the plight of a young refugee arriving in the UK through the lens of a toy dinosaur.

### 'I am Just Like You'

A film dedicated to the many children and young people fleeing their homes in search of safety.

### 'Who Am I'

A poetry film that is part of a collection of poems that have been collaboratively written by members of Brighter Futures, a group of young migrants fighting for social change.

### Myth Busting Quiz

A Quiz created with Brighter Futures providing key facts about refugees and asylum seekers.

### Hot Topics Podcast

Brighter Futures Podcast series discussing 'Hot Topics' affecting the young migrant community in the UK.

### 'Words Apart' Passport

This pamphlet is a collection of poems from our poetry and art exhibition Words Apart created with Brighter Futures.



# WHERE CAN I FIND MORE INFORMATION?

## REFUGEE WEEK, EDUCATION RESOURCES, VIDEOS AND READING LIST

[School Resources for all ages](#)

Refugee Week brings you a range of resources to be used at your school.

[Simple Acts](#)

Everyday actions we can all do to stand with refugees and make new connections in our communities.

## FACTS, STATISTICS AND CAMPAIGNS

[Refugee Council - The Truth About Asylum](#)

Looking for the facts about asylum? You can rely on the facts and figures here to get the true picture and help spread the truth about asylum.

## UNHCR, ASYLUM IN THE UK

[www.unhcr.org/uk/asylum-in-the-uk.html](http://www.unhcr.org/uk/asylum-in-the-uk.html)

## LIFT THE BAN, LOCAL ACTIVISM PACK

Fighting for the right to work for people seeking asylum in the UK so that they can use their skills and live in dignity.

[lifttheban.co.uk/wp-content/uploads/2018/09/Lift-the-Ban-Activism-Pack.pdf](http://lifttheban.co.uk/wp-content/uploads/2018/09/Lift-the-Ban-Activism-Pack.pdf)

## AMNESTY - FAMILIES TOGETHER CAMPAIGN

Right now, unfair rules are keeping refugee families apart. This campaign wants to see that change.

[www.amnesty.org.uk/families-together](http://www.amnesty.org.uk/families-together)

# WHAT CAN I DO?

- Share what you have learnt through these activities with friends and family
- Challenge incorrect information that you hear about refugees and asylum seekers
- Take part in one of [Refugee Weeks 7 Simple Acts](#)
- Start a petition, activity or fundraiser within your school or local community
- Persuade your local MP to speak out. [Click here](#) to find your local MP and write them a letter.

**WE'D LOVE TO SEE YOUR WORK,  
PLEASE SHARE IT WITH US:**

[hello@kazzum.org](mailto:hello@kazzum.org)

**#REFUGEEWEEK2020 #IMAGINE  
#REFUGEESWELCOME**

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